



Term Three
1st September, 2023

Message from Monique

Dear Parents and Caregivers,

In our classrooms this week, the students have been busily preparing for Fathers' Day celebrations. This has been an opportunity to discuss and recognise all the different family units across our community, and how we celebrate different events such as Fathers' Day, in different ways. Although we appreciate each family is unique, many of the students and staff agree that what is the same across many families is love! The love we give and the love we feel...family is love! Not only do these conversations ensure all students feel recognised and accepted, it is also a great way to launch into authentic discussions about respecting and celebrating diversity and strengths across our community. These skills and understandings contribute to building and maintaining positive relationships.

I wish a happy Fathers' Day to all the dads, grandpas, stepdads, and other positive role models in our students' worlds. I hope you enjoy being celebrated.



Kind Regards, Monique

Important Dates for Term 3

1st September— Prep come and try day—9am—11am

5th September - Gymnastics

6th September - Kaboom Sports - Quip Quip

8th September—Curriculum Day

12th September - Gymnastics

15th September—Prep come and try day—9am—11:00

15th September - Last day of Term 3—2:30pm finish

Dates to Remember

Term 1 - Monday 30 January 2023 - Thursday 6 April 2023

Term 2 - Monday 24 April 2023 - Friday 23 June 2023

Term 3 - Monday 10 July 2023 - Friday 15 September 2023

Term 4 - Monday 2 October 2023 - Wednesday

20 December 2023



A few shout outs...

Thank you to all staff and students for their participation in our Book Week celebrations, and of course to our families for helping the students with their costumes.

Thank you to Svetlana for planning our 'Come and Try' sessions for this term and to Jacqui and Mark for displaying our promotional poster around the local area.

Thank you to the students, staff and families of Christmas Hills for welcoming our new students along with their family to Christmas Hills; your inclusiveness, kindness and community spirit is heart-warming.

Thank you to Belinda for bringing the tunes to playtimes!

Thank you to Jet for demonstrating respect, care and patience to his peers when running this week's sport lesson...possibly a future teacher in the making!

Parent/Caregiver/Guardian Opinion Survey – Your School, Your Say

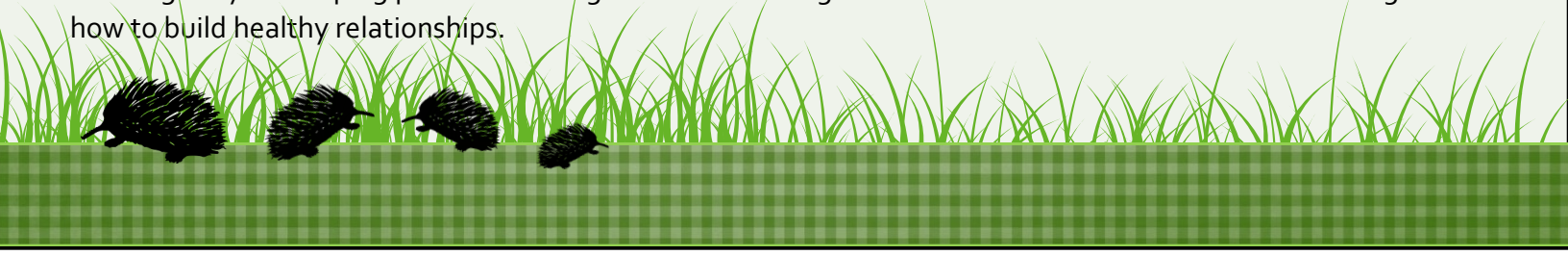
A reminder to please complete the parent opinion survey. The survey offered by the Department of Education is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behavior, and student engagement. The survey is optional; however, we encourage all families to participate. Our school will use the survey results to help inform and direct future school planning and improvement strategies. **All parents & carers received an email on 31st of July detailing how to access the survey. If you need the details again, please contact the school office via phone or email.** By completing this survey, we can continue our strong home/school partnerships and focus our energies on improvement together.

Respectful Relationships

At Christmas Hills Primary School we are committed to creating and maintaining safe and inclusive learning and working environments for everyone. We ensure our students feel safe, included and happy at school. When students feel a strong sense of belonging and connectedness at school it improves engagement and learning.

The staff support students to build self-esteem and agency as learners. We are a highly inclusive school where all children, staff, families and community members are valued. Every child at Christmas Hills Primary School is supported in their social and emotional development in a caring way. We help students build skills in empathy and positive relationships, in a framework centred around our school values of CHIRPS – Caring, Honesty, Inquisitiveness, Respect, Persistence, Sharing.

The Victorian Curriculum provides the basis for what we teach about respectful relationships and identifies the knowledge, skills and understanding students need to engage in respectful and positive relationships. Delivering the Victorian Curriculum is compulsory for all government schools. The Respectful Relationships initiative supports schools to promote and model respect, positive attitudes and behaviours. It supports students to face life's challenges by developing problem-solving skills and building resilience and confidence as well as teaching them how to build healthy relationships.



As discussed in our last School Council meeting, the topics we will explore in a sequential, age appropriate manner in 2024 include:

Emotional Literacy: Emotional literacy can be defined as the ability to understand ourselves and other people.

Personal Strengths: Children and young people need a vocabulary to help them recognise and understand strengths and positive qualities in themselves and others.

Positive Coping: When children and young people develop a language around coping, they are more likely to be able to understand and deliberately utilise a range of productive coping strategies.

Problem Solving: Problem-solving skills are an important part of the coping repertoire.

Stress Management: Assisting students to recognise their personal signs and symptoms of stress, and to develop strategies that will help them to deal with stress effectively, will help students cope with future challenges.

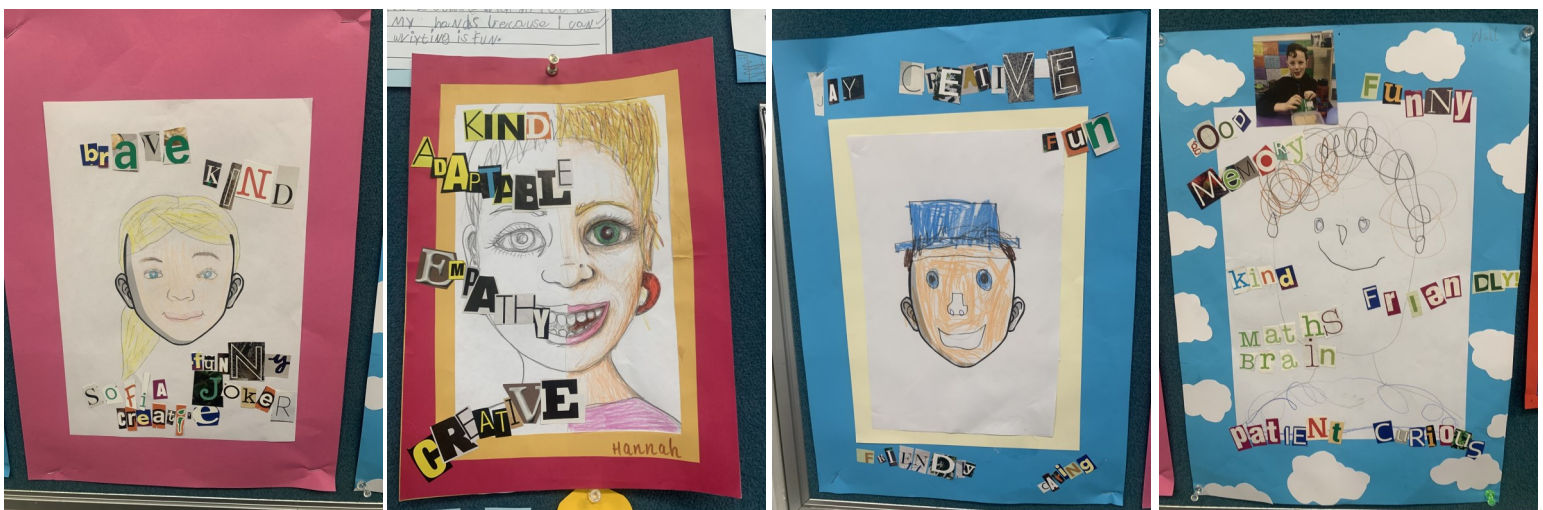
Help Seeking: This topic area is designed to help students discuss the importance of seeking help and providing peer support when dealing with problems that are too big to solve alone.

We will continue to share the topics we are exploring and our learning at school throughout 2023 and into 2024. This will allow you to discuss topics and share strategies at home as well.

For further information relating to the Respectful Relationships curriculum please see this link: <https://www.vic.gov.au/respectful-relationships> or arrange a time to speak with Monique.

Personal Strengths

Check out these personal strengths posters from Hannah, one of our teachers and students Jay, Sofia and Will. We have made a display of our personal strengths in our classroom, come and check it out.



Mental Health Fund and Menu

The Victorian Government has invested \$217.8 million over 4 years to support student mental health and wellbeing, including approximately \$200 million over 4 years and \$86 million ongoing to create a Schools Mental Health Fund. Underpinning the Fund is the evidence-based Schools Mental Health Menu.

One of the priority areas and actions identified in the Christmas Hills Primary School Annual Implementation Program (AIP) is to implement a bullying prevention program across the school. We considered the Mental Health Menu and the programs and initiatives that best matched our contexts and cohort of learners and decided that the Friendly Schools approach was a good fit given its whole school approach, shared language, evidence base and focus on social and emotional wellbeing of students.

The staff will collaborate throughout the rest of 2023 to consider how to implement this program across the school. To find out more about Friendly Schools, please check out this link: <https://friendlyschools.com.au/>



JETS GYMNASTICS™
LEARN TO FLY!

Gymnastics Excursion
Tuesday's 2:00pm - 3:00 pm

**Please bring your school uniform
and water bottle**





- 1st September - Prep come and try morning
- 1st September - Fathers Day BBQ
- 5th - September - Gymnastics - Jets Diamond Creek
- 6th September - KABOOM SPORTS - Quip Quip
- 7th September - Wild Cats Basketball Incursion
- 8th September - Curriculum day
- 12th September - Gymnastics - Jets Diamond Creek
- 15th September - Prep come and try morning
- 15th September - Last day of term 3 - 2:30 finish
- 2nd October 2023, 24th April 2024, 7th October 2024 - Berry Street Training for staff - Pupil Free Days

WHAT WE HAVE BEEN UP TO





Same-Day Notification Of Unexplained Student Absences

fact sheet for parents/carers

If your child is sick or absent, you are required to notify their school as soon as possible **on the day of absence** using one of the following methods:

Online: log the absence directly using your school's IT platform.

Telephone: the school office and let the staff know your child's name, class, date of absences and reason.

Email: the school and provide the staff with your child's name, class, date of absences and reason.

Notifying the school of your child's absence either prior to, or on the day that they will be away, helps ensure the safety and wellbeing of children and will fulfil your legal responsibility.

Why do I need to notify the school if my child is absent?

Schools need to know when and why a child is absent and you need to know if your child isn't at school.

From the end of Term 2 2018, all Victorian government schools are required to contact parents/carers as soon as practicable on the same day of an unexplained student absence. If your child is absent on a particular day and you have not contacted the school to explain why, the absence will be marked as unexplained.

This system also promotes daily school attendance. Going to school every day is the single most important part of your child's education, they learn new things every day – missing school puts them behind.

What is your responsibility?

You are legally required to ensure your child attends school every day or you must provide an explanation for their absence. You should let the school know in advance of any upcoming absences or let them know in the morning if your child won't be at school. In order for schools to implement the same day notification requirement, it's essential that you provide the school with your most up-to-date contact details.

Generally one notification will be sent per family. Should there be circumstances that require both parents and carers to be notified, please contact the school to make the necessary arrangements.

What is the school's responsibility?

The school must notify you of an unexplained absence in relation to your child as soon as practicable on the same day.



EVERY DAY COUNTS

Schools will let you know either by your school's online communications app, SMS, phone call or email. If you can't be reached because the school does not have your correct contact details (i.e. changed phone number, SMS/email failure notification received etc.), the school will attempt to make contact with any emergency contact/s nominated on your child's file held by the school. Where possible, this contact will be made on the same day of the unexplained absence.

Where can I learn more about the process for managing student absences?

Ask your school for a copy of the *Attendance Policy* which outlines the school's processes and procedures

2023 Parent / Caregiver / Guardian Opinion Survey:

WE WANT OUR PARENTS / CAREGIVERS / GUARDIANS TO TELL US WHAT THEY THINK!

Our school is conducting a survey to find out what parents / caregivers / guardians think of our school. The Parent / Caregiver / Guardian Opinion Survey is an annual survey offered by the Department of Education that is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behavior, and student engagement. The survey is optional but we encourage all families to participate. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

All families are invited to participate in the survey.

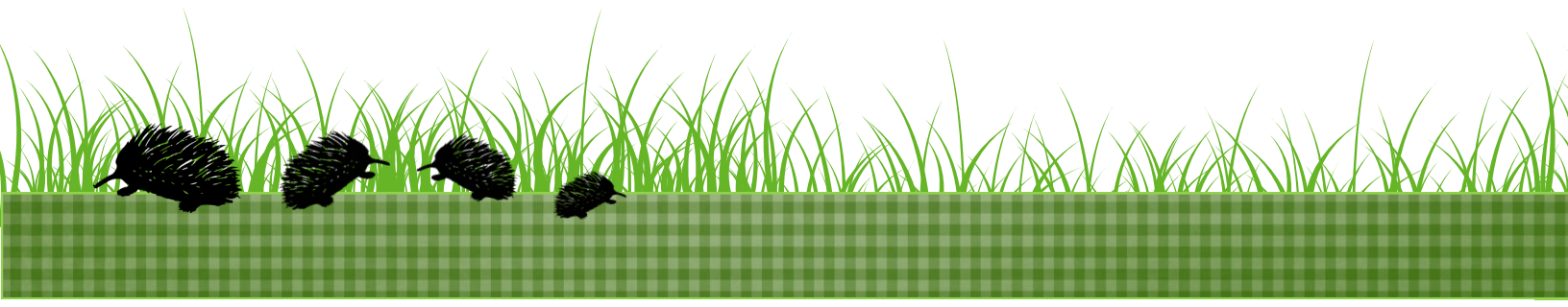
The Parent / Caregiver / Guardian Opinion Survey will be open from **Monday 7 August to Friday 8 September 2023**.

The survey will be conducted **online**, only takes **20 minutes** to complete, and can be accessed at any convenient time within the survey period on desktop computers, laptops, tablets or smartphones. The online survey will be available in English and 10 other languages including Arabic, Greek, Hakha Chin, Hindi, Japanese, Punjabi, Simplified Chinese, Somali, Turkish, and Vietnamese.

Please check your email inbox for information regarding your access to the survey.

Please come and speak to me if you have any questions.

Monique Rankin | Acting Principal



EVERY DAY COUNTS

Primary School Attendance

Going to school every day is the single most important part of your child's education. Students learn new things at school every day – missing school puts them behind.

Why it's important

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day.

If students miss school regularly, they miss out on learning the fundamental skills that will set them up for success in the later years of school.

There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes.

Each missed day is associated with progressively lower achievement in numeracy, writing and reading.

Getting in early

Attendance patterns are established early – a child regularly missing days in kindergarten or in the early years of school will often continue to miss classes in the later years, and receive lower test scores than their classmates. It's vital that students go to school every day – even in the early years of primary school.

What we can do

The main reasons for absence are:

Sickness – There are always times when students need to miss school, such as when they're ill. It's vital that they're only away on the days they are genuinely sick, and setting good sleep patterns, eating well and exercising regularly can make a big difference.

It's vital that holidays are planned during school holidays where possible, and not during the term if it can be avoided.

Day off – Think twice before letting your child have a "day off" as they could fall behind their classmates – every day counts. "

Truancy – This is when students choose not to go to school without their parent's permission. There can be many reasons for truancy. The best way to address this is for schools and parents to work together.

If for any reason your child must miss school, there are things you can do with your school to ensure they don't fall behind:

- Speak with your classroom teacher and find out what work your child needs to do to keep up.
- Develop an absence learning plan with your teacher and ensure your child completes the plan.

Remember, every day counts. If your child must miss school, speak with your classroom teacher as early as possible.

Openly communicating with your child's school about all absences is a good way to prevent attendance issues being escalated to a School Attendance Officer. A School Attendance Officer is a Department of Education and Early Childhood Development Regional Director who has authority to follow up attendance issues. Attendance issues that are escalated can lead to an Infringement Notice. If you're having attendance issues with your child, please let your classroom teacher know so we can work together to get your child to school every day.

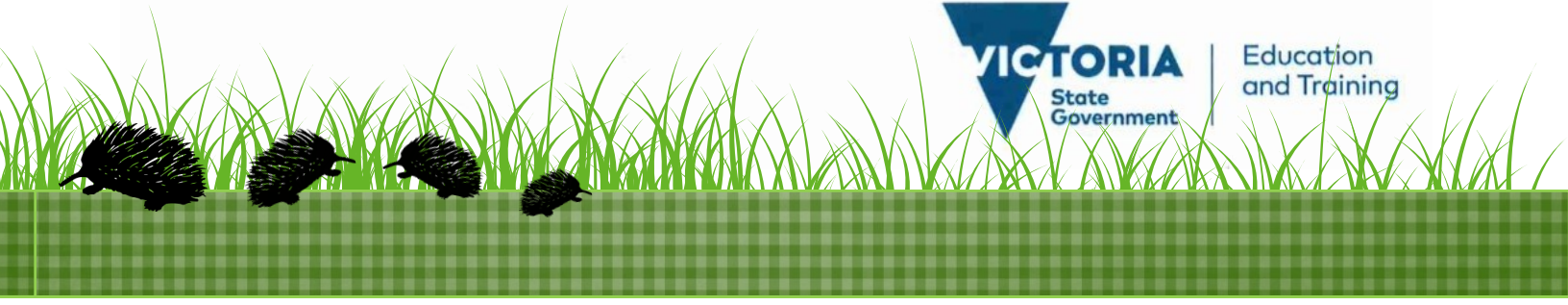
Further information

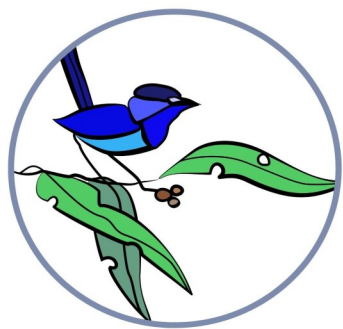
For more information and resources to help address attendance issues, visit:

www.education.vic.gov.au/school/parents/behaviour/Pages/studentattendance.aspx



Education
and Training





Christmas Hills Primary School



Get to know the school environment, teachers and students at
Christmas Hills Primary School

Friday September 1st & 15th, 9am – 11am
Please call the school to confirm you are attending on
☎ 9730 1238



Enabling everyone associated with the Eltham Wildcats opportunities for growth through basketball



Eltham Wildcats

We currently have registrations open for players wanting to join a team for the Summer 2023/24 Saturday Junior Domestic season.

If you have any students who may be interested in playing can you, please send the attached/below information onto them.

New players and all skill levels welcome for both girls & boys in U8's through to U21's.

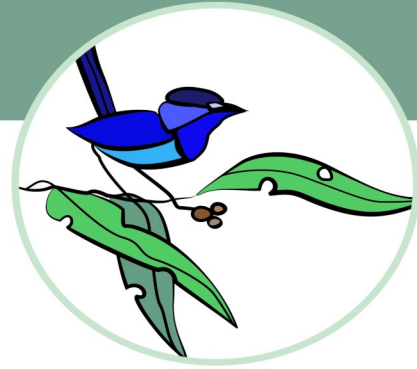
SCHOOL CHICKEN EGGS \$6 A DOZEN

We are after more volunteers to help out with checking on the chickens water, food and hay on the weekend.

If you are interested in helping put, please contact the office



Upcoming Dates Term 3



18th July - Strathewen PS & CFA Incursion
8th August - Gymnastics
15th August - Gymnastics
19th - 25th August - Book Week
23rd August - Book Week Dress Up
22nd August - Gymnastics
29th August - Gymnastics
5th September - Gymnastics
12th September - Gymnastics
15th September - Last day of Term 3



Exciting Activities coming up

Jets Gymnastics - Every Tuesday from week 5 until the end of term

Book Week Dress Up Day and Activities - 23rd August

Lunch orders from Dark Horse are continuing this term.





ONLINE TUTORING

PREP - YEAR 12



ENGLISH
MATHEMATICS

ENROL NOW

WHAT WE OFFER:

- **PERSONALISED 1-ON-1 TUTORING** ✓
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7 DAYS/WEEK ✓
- **FLEXIBLE SESSION SCHEDULING** ✓
- **SELECTIVE SCHOOL EXAM**
PREPARATION ✓
- **NAPLAN PREPARATION** ✓
- **VCE EXAM PREP AND STRATEGIES** ✓
- **EXPERIENCED & SKILLED TUTORS** ✓



Please visit our website for further details and offers.

 **0499 014 768**

 **nonnensetutoring.com.au**

 **enquiries@nonnensetutoring.com.au**

THE

DARK HORSE



CHPS LUNCH ORDER MENU

Salad Roll \$6.00

Ham and Cheese Toastie \$5.00

Fresh Sandwich \$5.00

Ham and Cheese \$5.00

Vegemite \$5.00

Jam \$5.00

Nuggets and Chips \$6.00

Cheese Burger and Chips \$6.00

Chips \$3.00

Party Pies and Sausage rolls \$1.50 each

Hot Dog with Cheese \$3.50

Hot Dog no Cheese \$3.00

Chocolate or Strawberry Milk \$2.80

Prima Apple juice \$2.50

Water \$2.00

LUNCH ORDERS EVERY WEDNESDAY

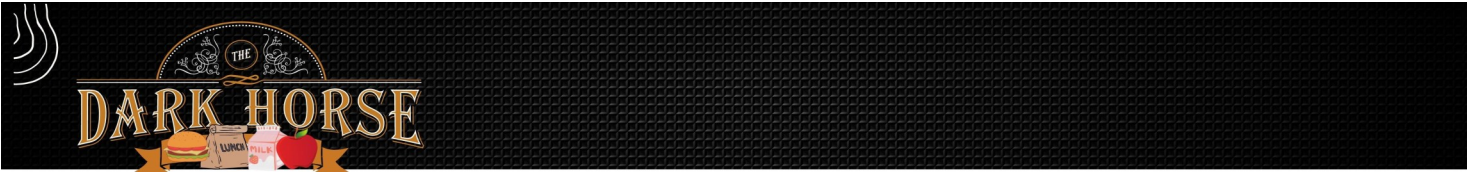
**PLEASE WRITE YOUR ORDER AND CHILD'S NAME ON A BROWN PAPER BAG AND
ENCLOSE CORRECT MONEY.**

LUNCH ORDERS ARE DUE TO THE OFFICE NO LATER THAN 3PM TUESDAYS



Call us to arrange a tour
9730 1238
0499 205 083

1409 Eltham-Yarra Glen Rd,
Christmas Hills, Vic 3775
Christmas.hills.ps@education.vic.gov.au



Child Name _____

Menu

- | | | |
|--------------------------|-------------------------|-------------|
| <input type="checkbox"/> | Salad Roll | \$6.00 |
| <input type="checkbox"/> | Ham and Cheese Toastie | \$5.00 |
| <input type="checkbox"/> | Fresh Sandwich | \$5.00 |
| <input type="checkbox"/> | Ham and Cheese | \$5.00 |
| <input type="checkbox"/> | Vegemite | \$5.00 |
| <input type="checkbox"/> | Jam | \$5.00 |
| | | |
| <input type="checkbox"/> | Nuggets and Chips | \$6.00 |
| <input type="checkbox"/> | Cheese Burger and Chips | \$6.00 |
| <input type="checkbox"/> | Chips | \$3.00 |
| <input type="checkbox"/> | Party Pies | \$1.50 each |
| <input type="checkbox"/> | Sausage rolls | \$1.50 each |
| <input type="checkbox"/> | Hot Dog with Cheese | \$3.50 |
| <input type="checkbox"/> | Hot Dog no Cheese | \$3.00 |
| | | |
| <input type="checkbox"/> | Chocolate Milk | \$2.80 |
| <input type="checkbox"/> | Strawberry Milk | \$2.80 |
| <input type="checkbox"/> | Prima Apple juice | \$2.50 |
| <input type="checkbox"/> | Water | \$2.00 |

Please Enclosed Correct Money

Total \$ _____

Caring Honesty Inquisitiveness



Christmas Hills Primary School

At CHPS we show our CHIRPS by...

Respect Persistence Sharing

Yard	Transitions	Classes	Toilets	Excursions
Hear calm, polite and friendly voices	Calm, organised	Be mindful of personal space	Good hygiene	Be good role models
See inclusive play with a variety of activities	Enter learning spaces in an orderly manner	Take responsibility for your own learning	Respect others' privacy	Hear calm, polite and friendly voices
See people caring for each other		Respectful listening		Be mindful of the general public
Respect nature				Move in an orderly, calm manner

SCHOOL UNIFORM



UNIFORM PRICES

- Polo shirt size 6,8,12,14- \$15
- Polo shirt - Adult S,M, L - \$21.50
- Wide brim hat - \$15
- Communication satchel - \$15
- Child vest - \$17.90 Adult 21.20
- Blue gingham dress- \$18
- Grade six top - \$46



Striving to ensure that
no child is left behind.

Specialising in dyslexia, dysgraphia and dyscalculia, The Ranges Learning Centre provides a highly specialised service for students from 4 years of age up to high school who have dyslexia, dysgraphia or dyscalculia, or who generally need further support in literacy and numeracy.

We have spaces currently available for maths intervention, and a very small number of spaces available for literacy intervention.

www.therangeslc.com.au

Call Giulia on 0475307484

or email info@therangeslc.com.au

for more information or to secure your spot.