

CHRISTMAS HILLS

Primary School

Newsletter



24th July 2026 - Term 3 - Week 2



Lake Mountain Snow Trip

Our Year 3–5 students had a fantastic day at Lake Mountain, enjoying the opportunity to experience the snow, explore the alpine environment and create lasting memories with their classmates.

Students demonstrated teamwork, resilience and enthusiasm as they embraced new experiences and enjoyed a fun-filled day outdoors. Thank you to our staff and parent helpers for supporting this wonderful excursion.

From the Principal

Welcome back to Term 3! We hope all our families enjoyed a relaxing break and found time to recharge over the holidays. As we settle into the heart of winter, please remember to send children to school dressed warmly with clearly labelled jumpers, jackets and beanies. With the colder weather upon us, it's also a timely reminder to encourage regular handwashing and keep children home if they are unwell to help minimise the spread of winter illnesses.

We are looking forward to another exciting and productive term filled with engaging learning experiences, special events and opportunities for every student to grow and achieve. Thank you for your continued support and partnership—we look forward to a wonderful Term 3 together.

Maria Parks
Principal



Important Dates for Term 3

- 16th July - Grade 3 - 5 Snow Excursion
- 20th July - School Council Meeting
- 22nd July - Street Hockey Session 1
- 28th July - State Library Webiner
- 29th July - Street Hockey Session 2
- 5th August - Street Hockey Session 3
- 10th August – 100 Days of Prep
- 12th August - Street Hockey Session 4
- 17th August - 21st August - Science Week
- 19th August - Street Hockey Session 5
- 24th August - 28th August - Book Week
- 25th August - **Book Week Dress Up Day**
- 26th August - Street Hockey Session 6
- 9th September - Kaboom Sports Excursion
- 16th September - Tiger Paw Incursion

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Parent/Teacher Interviews

Semester One Reports have been shared with families, providing an opportunity to celebrate student achievements and learning growth.

Families are encouraged to arrange a time with their child's teacher for a Parent Teacher Interview to discuss progress, goals and ways we can continue to support each student's learning and wellbeing. These conversations are a valuable part of our home-school partnership.

Victoria's Premier's Reading Challenge

Our students have made a fantastic start to the Victorian Premiers' Reading Challenge, with many already well on their way to completing the challenge.

The Victorian Premiers' Reading Challenge encourages children to develop a lifelong love of reading by exploring a wide range of quality books. We are delighted to see our students enthusiastically discovering new authors, sharing favourite stories and building their reading confidence.

There is still plenty of time to complete the challenge, so we encourage families to continue supporting reading at home by setting aside time each day to enjoy a book together or independently.

Well done to all our readers—we look forward to celebrating everyone who completes the challenge later this year!

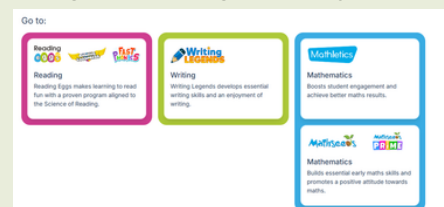
Please use link to access site: [Victorian Premiers' Reading Challenge](#)

3P Learning – Mathletics, Reading Eggs, Mathseeds

Our students have continued to engage positively with 3P Learning, using these online learning platforms to strengthen their skills in literacy and numeracy.

Through regular practice, students are developing greater confidence, fluency and independence while consolidating important concepts taught in the classroom. The personalised nature of 3P Learning allows students to work at their own level, practise targeted skills and celebrate their progress along the way.

To access website: <https://www.mathletics.com> and sign in (student/school)



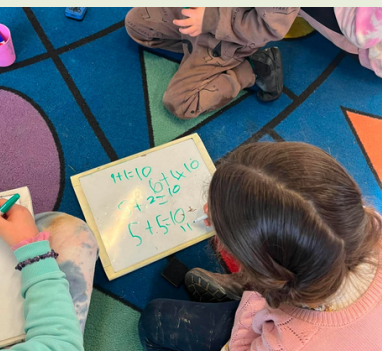
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Thank You - Garden and Chicken Roster

A big thank you to all our families who have volunteered their time and supported our Garden and Chicken Roster. Your help in caring for our garden and our feathered friends is greatly appreciated and plays an important role in keeping these wonderful programs thriving.

Our students benefit so much from having opportunities to connect with nature, learn about sustainability and take responsibility for caring for living things. These experiences are a valued part of our school community and reflect our commitment to hands-on learning.

We truly appreciate the wonderful community spirit that makes our school such a special place.

Teacher Industrial Action

Yesterday, teachers participated in industrial action organised by the AEU. We appreciate the support and understanding of our families as we navigate this matter and continue to prioritise the learning, wellbeing and safety of our students.



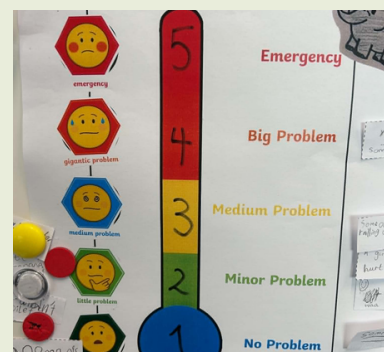
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Recently in Respectful Relationships we have been working on the topic 'Help-seeking', which helps students to develop skills and knowledge for peer support, peer referral and help-seeking. We focused on how messages are communicated and played some fun games involving miming a message down a line of friends and seeing how it was interpreted and then passed on as this often changed. We also unpacked various scenarios, brainstorming possible solutions. We introduced the "Catastrophe Scale" and rated how big a problem was from 0-5. The students enjoyed discussing and rating many situations on this scale and we will continue to refer to this when working through incidents in the classroom and playground. We also unpacked which ones you require help with and which ones you can work through and of course who would be able to assist depending on the problem.

S.T.E.M

Pumped to be back at S.T.E.M. this term! We're learning about data and digital systems this term and this week we deep dived into data. We thought about what data is, how it is used in our lives and how we might be able to use it more effectively. In the junior years this meant learning how to do a simple data audit but tallying various items in the classroom. In the senior years, this meant developing a template for a data journal that we can use to collect data about our lives. We hopefully will use this data to see if we can identify some interesting patterns such as whether screen time affects our sleep!